

Lecture 08/28/23

## Inputs and Outputs of Functions

Today is largely a review; that is okay! It's always nice to see things a few times. We will focus on how functions model real world scenarios!

Recall: A function is a relation ~~that that~~ in which every  $x$ -<sup>(input)</sup> coord is related to ~~only~~ exactly one <sup>output</sup>  $y$ -coord. ~~Another~~

Another way we may view functions is that they are a rule that ~~that~~ assigns ~~each~~ each input ~~to~~ to exactly one ~~an~~ output

Function Notation: We usually write a function as

$$f(x) = y$$

↑     ↑     ↑  
name of    input    output  
function    var.     var.

What is ~~different~~ the difference between

Evaluate  $f(3)$

"What  $y$  value relates to 3"

and

Solve  $f(x) = 3$

"What  $x$  value relates to 3"

Ex: let  $f(t)$  be the total number of reported flu cases at UNL by the  $t$ -th day of the semester.

a) What does  $f(103)$  mean?

It is the number of ~~cases~~ reported flu cases at UNL by the 103rd day of the semester

Always write in ~~a~~ a complete sentence!

b) What does  $f(50)$  mean?

It is the number of reported flu cases at UNL by the 50<sup>th</sup> day of the semester.

c) What does  $f(15) = 73$  mean?

There were 73 reported ~~flu~~ flu cases at UNL by the 15<sup>th</sup> day of the semester.

Ex: let  $g(x) = x(x^2 - 2)$ . Find ~~equations~~ the equation for  $g(x+4)$ . Identify the input and the output.

$$g(x+4) = (x+4)((x+4)^2 - 2)$$

$x+4$  is the input  $(x+4)((x+4)^2 - 2)$  is the output.